

A panel of environmental educators, scientists and environmental leaders, including members of the K-12 Alliance judge the projects. The Grand Prize winning class will be selected by the California Environmental Education Interagency Network (CEEIN) from the 15 state semi-finalists. All decisions are final. Class project portfolios will not be returned. Judging will be based on the following criteria:

## THE CLASS PROJECT

- 25 Points:
  - Degree of educational value to students.
  - Demonstration that the project was integrated into the curriculum.
  - Use of quality educational materials, community resources, and speakers.
  - Level of critical thinking, conceptual understanding, and extent to which the project leads students from awareness of environmental concepts and current issues to deeper understanding and responsible action based on those concepts.
- 15 Points:
  - Evidence that the project was selected, researched, designed, implemented, evaluated, and written by students.
  - Demonstration of student participation in the project activities and use of leadership skills.
- 15 Points: Significance of environmental benefit resulting from project.
- 10 Points:
  - Degree of student evaluation of project outcomes through the use of surveys, charts, and tallies.
  - Level of student reflection on areas in need of improvement or areas of success as indicated on the Student Self-Assessment journals.
- 10 Points: Degree of student communication with, and impact on, the entire school and community.

## THE PORTFOLIO

- 10 Points: Completeness of overall project description including project selection, setting and meeting goals, project development, implementation, and student evaluation of their results.
- 10 Points: Demonstration that the portfolio was developed, written, and produced by the students.
- 5 Points: Overall quality and clarity of project portfolio including art design, creativity, and presentation style.

"My class was able to incorporate so many types of curriculum into this project that it was well worth the learning experience besides being well worth it for the environment."

Jane Rowland, Redway Elementary  
1995 Environmental Challenge  
Grand Prize Winning Class Teacher